

## Lesson Plan &amp; Work-done Diary for AY:2025-26, Even Semester

Course with Code: UNIVERSAL HUMAN VALUES-II, BUH408				Faculty: Dr. Mohanakumara K C			Semester & Section: 4 <sup>th</sup> A	
Class No.	Date planned (DD/MM)	Topics to be covered	TLP Planned	Class No.	Date of Conduction (DD/MM)	Topics Covered	TLP Executed	Remarks if any deviation
<b>MODULE-1</b>								
1		Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)	PPT and videos					
2		Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity	PPT					
3		the Basic Human Aspirations, Happiness and Prosperity – Current Scenario, Method to Fulfil the Basic Human Aspirations	PPT and videos					

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<b>MODULE-2</b>								
4		Understanding Human being as the Co-existence of the Self	PPT + Activities					



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		and the Body,						
5		Distinguishing between the Needs of the Self and the Body, The Body as an Instrument of the Self,	PPT + Activities					
6		Understanding Harmony in the Self, Harmony of the Self with the Body, Programme to ensure self-regulation and Health	PPT + Activities					

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<b>MODULE-3</b>								
7		Harmony in the Family – the Basic Unit of Human Interaction, 'Trust' – the Foundational Value in Relationship, 'Respect' – as the Right Evaluation	PPT and videos					
8		Other Feelings, Justice in Human-to-Human Relationship, Understanding Harmony in the Society, Vision for the Universal Human Order	PPT and videos					



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<b>MODULE-4</b>								
9		Understanding Harmony in the Nature, Inter connectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature	PPT and videos					
10		Realizing Existence as Co-existence at All Levels, The Holistic Perception of Harmony in Existence	PPT and videos					

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<b>MODULE-5</b>								
11		Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order,	PPT+ Activity					
12		Competence in Professional Ethics Holistic Technologies, Production Systems and Management Models-Typical Case Studies, Strategies for Transition towards Value-based Life and Profession	PPT+ Activity					



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	<b>Activity</b>	<b>Planned</b>	<b>Actual</b>	<b>Remarks</b>
<b>1</b>	Theory Classes	12		
<b>2</b>	Assignments/ Quizzes/ Self-study	03		
<b>3</b>	Tutorials/ Extra classes	-		
<b>4</b>	Internal Assessments	MCQ method		
<b>5</b>	ICT based Teaching (% of usage in Curriculum)	90%		
<b>Planning</b>			<b>Execution</b>	
<b>Faculty Signature:</b>			<b>Faculty Signature:</b>	
<b>HoD Signature:</b>			<b>HoD Signature:</b>	